

### WRITING FRAMEWORK

WRITING: The goal of writing is to create and communicate ideas through multiple modalities (writing, speaking, representing).



# NDERSTAND

#### **BIG IDEAS**

What students will understand:
-Language and story can be joyful
-How language works
-Perspective taking
-Text can connect us to place, identity,
and each other
-Critical thinkers are curious

-High yield routines
-Flexible groupings
-Explicit and intentional planning
(model, guided practice,
independent exploration and practice)
-Oral language experiences

DO

## INSTRUCTIONAL PRACTICES

### **CURRICULAR COMPETENCIES**

What students will be able to do:

-Create and communicate by writing, speaking and representing

(see grade specific

Curricular Competencies & Learning

Progressions)

#### **CURRICULAR CONTENT**

What students will know:

-Create story/text with text features, literary
elements, literary devices
-Create story/text by using oral language and
writing processes
-Create story/text using language features,
structures and conventions

-Curricular competencies and content determined by student assessments and grade level



### **EXECUTIVE FUNCTION SKILLS**

- Working memory
- Task initiation
- Emotional control
- Organization
- Self-control
- Self-monitor
- Flexibility
- Planning & time management